

Primary Physical Education and Sport Funding Action Plan St. Michael's Primary School

Amount of Grant Received – Year 2018-2019: £18,100

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Success Criteria/Impact and Evidence record
<p>Staff Subject Specific Knowledge (Teaching and learning)</p> <p>Increase staff confidence and ability to teach PE as per identified needs on audit.</p> <p>Key Indicator 1</p> <p>Key Indicator 2</p> <p>Key Indicator 3</p> <p>Key Indicator 4</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p>	<p>Staff questionnaire sent out to determine CPD needs. Following this plan PE CPD needs for the year based on staff feedback and monitoring activities conducted:</p> <ul style="list-style-type: none"> - iPads in PE 9-12noon at Willows Primary - Sport Xplorers 9-12noon at Crown Building - Early Years Physical Development at Milton Primary - Emergency first aid for sport certificate for 5 members of staff at Littleton Green Primary - Head teacher and Governor briefing on effective use of PE and Sports Funding to hear national messages, new ideas and networking at Civic Centre, Riverside 9:30-11:30 or 1:30-3:30 - Forest School Leader level 3 qualification <p>CPD for PE Co-ordinator in school.</p> <ul style="list-style-type: none"> - 1-1 session on the 5th July at Alton Towers to work on school vision for PE and write strategic action plan 2019/ 20. - Level 5 certificate in Physical Education specialism at Stoke city football club (13.9.18, 7.11.18, 10.1.19). - Level 6 certificate in Physical Education Subject Leadership at Stafford FA (20.9.18, 5.12.18) - Attendance at PE Network meetings, throughout the year at The Willows - Attendance at PE Conference on the 14^h June 2019, Yarnfield <p>Update PE policy and risk assessment in line with guidance from safe practice in PE and</p>	<p>JM and RL</p> <p>JM or LE</p> <p>JM or LE</p> <p>RL, CD, JF, AJ and HD</p> <p>RL, HR/JW and HC</p> <p>JB and ??</p> <p>RL</p> <p>RL</p> <p>RL</p> <p>RL</p> <p>RL and ??</p> <p>RL</p>	<p>26.9.18</p> <p>10.10.18</p> <p>31.1.19</p> <p>15.10.18</p> <p>14.3.19</p> <p>19.3.19, 20.3.19, 26.3.19, 2.4.19, 9.4.19, 1.5.19, 2.5.19</p> <p>5.7.19</p> <p>13.9.18, 7.11.18, 10.1.19</p> <p>20.9.18, 5.12.18</p> <p>26.9.18, 17.1.19, 3.5.19</p> <p>14.6.18</p> <p>Autumn 2018</p>	<p>£75 per person</p> <p>£195</p> <p>£150</p> <p>Previously invoiced</p> <p>FREE</p> <p>£950 per person</p> <p>£300</p> <p>Previously invoiced</p> <p>£300</p> <p>£200</p> <p>Covered by match funded 2018</p> <p>Within PE release time</p>	<ul style="list-style-type: none"> - Increase in pupils meeting age related expectations in PE - Pupils report increased enjoyment and engagement in PE lessons. - Increased confidence of PE subject leader and teaching staff who have attended CPD to plan, teach and assessing PE lessons. - iPads have been introduced and are now being used within lessons to enhance engagement, pupils progression and increased understanding of 'next step' improvements for pupils. <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback,</p> <p>Sustainability: PE lead and other staff have increased knowledge for future years resulting in increased range of ideas for activity areas that are used in class. This impacts on and is reflected through the confidence and ability of the pupils. Impact with Early Years will have an ongoing effect on increasing physical literacy for years to come. iPad and other teaching and learning resources continuing to be used to enhance PE lessons and improve pupil progress.</p>

	school sport book.				
	Staff attending courses to cascade relevant information in staff meetings.	All staff	Ongoing	FREE	
	Review curriculum map and streamline across the key stages	RL	Sept 2018	Within PE release time	
	Review and audit of resources in school to determine what is useful and any additional needed. Purchase additional curriculum resources to support planning, assessment and delivery of high quality PE lessons.	RL	Nov 2018	£1000	
	Order AIR resource of subject specific posters and teaching cards with linked videos	RL and all staff	Autumn 2018	£150	

<p>Competition</p> <p>To increase the number of competitive opportunities for pupils.</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 4 Key Indicator 5</p>	<p>- Audit of areas to develop from working through games mark criteria.</p>	<p>- Involvement in competitions within cluster group- School Games – to promote competitions in school</p> <ul style="list-style-type: none"> - Liase with SGO re: upcoming sports events, clubs possibilities, Gamesmarks requirements - Create school calendar of events for the year <p>Continue to engage support from staff and parent volunteers for running clubs in lead up to events/competitions and attending competitions</p> <p>Complete induction folder for external providers of activities containing behaviour policies etc.</p> <p>Monitor extra-curricular clubs over year to identify improvements, pupil questionnaire?</p> <p>Continue to celebrate achievements through Assembly praise and PE celebration board</p> <p>Use Sports Day as an opportunity for every child to engage in competition</p>	<p>RL and Staff</p> <p>RL</p> <p>RL</p> <p>RL and Staff</p> <p>RL</p> <p>RL</p> <p>RL</p>	<p>Autumn 2018 leading to ongoing</p> <p>Ongoing</p> <p>Sept 2018</p> <p>Termly</p> <p>Weekly</p> <p>May 2019</p>	<p>Paying for transport</p> <p>Within PE release time</p> <p>Within PE release time</p> <p>FREE</p> <p>Resources £50</p> <p>FREE</p> <p>FREE</p> <p>1 day supply cover £200</p>	<ul style="list-style-type: none"> - Calendar of competitions clearly mapped out and planned to see how this fits into current curriculum overview and extra curricular clubs offered. - Staff offering pupils opportunities to be competitive or take part in performances at the end of the unit of work. - 100% of pupils taking form in some form of competitive situation in the school. - develop clearer talent pathways <p>Evidence: Lunchtime observations, Registers, Staff feedback, Lunchtime action plan , lesson planning, assessment documents. Gold level school games awarded.</p> <p>Sustainability: Pupils wider skills learnt though competitive situations and collaborating with others will stay with them. Calendar of events and opportunities will carry on in future years so others will have similar experiences and opportunities.</p>
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<p>Health and Wellbeing</p> <p>Raise profile of the impact physical activity can have on attainment within the school and wider community.</p> <p>Increase engagement and understanding of parents in meeting the '30mins' activity at home.</p> <p>Key Indicator 1</p> <p>Key Indicator 2</p> <p>Key Indicator 3</p> <p>Key Indicator 4</p>	New curriculum health guidelines	Continue to build on ways in which the school can meet recommendations from government obesity strategy and 30mins activity within the school day and 30mins activity at home	All staff	Ongoing	FREE	- Increased awareness of health recommendations and number of pupils meeting these.
	Staffordshire school health profile	Emotional health- build on embedding the strategies shared with staff in 2017-18 <ul style="list-style-type: none"> - Opportunities for staff to share new resources - Opportunities to share best practice 	All staff	Ongoing	FREE	- Increased activity levels at lunchtimes and number of opportunities for pupils to try and become involved in different activities
	NCMP figures.		All staff	Ongoing	FREE	- Increased engagement of parents within the school.
	New government obesity strategy criteria	Engage with Wellbeing governor to create wellbeing champions amongst the staff and pupils	RL and HC	Spring 2019	Resources £100	- Increased number of pupils meeting 30mins of physical activity within school and 30mins outside of school.
		Continue to share the importance of health and physical activity with pupils, staff and parents through newsletters, assemblies and signposting to opportunities.	RL	Ongoing	Within PE release time	Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study
		Participate in Living Street's Walk to School Week	RL	May 2019	FREE	Sustainability: New additional activities during lunchtimes, travel to and from school, encouragement of personal best and through the PE celebration board will continue to support health life style choices. Teachers knowledge and ideas of teaching other curriculum subjects in an active way will continue. The wellbeing champions system will be repeated each year after initial set up
		Look into 'Walk on Wednesday' travel tracker and the set-up of a walking bus	RL	Summer 2019	See website	
		Improving and measuring pupils' fitness programme to provide staff training and an assessment method to encourage children to beat their personal best.	RL	25.9.18 and 24.1.19	£300	
	Add to PE celebration board with 'catch me being healthy' photos added from staff and pupils	All staff	Ongoing	FREE		

<p>Curriculum and Extra-Curricular activities</p> <p>Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 3 Key Indicator 4</p>	Long-term planning	Implement a family fun swim session for parents to attend alongside their children in Y3 at the start of spring term 2019. Extend to Y2, Y1 and R across the week.	RL	Spring 2019	£00000 parent contribution?	<ul style="list-style-type: none"> - More knowledgeable, confident and competent staff - Increased pupil participation - Enhanced, inclusive curriculum provision - Enhanced quality of teaching and learning - Wider variety of sports available for children - Previous non-swimmers to reach national curriculum expectations by end of Year 6. - Enhanced quality of delivery of activities - Positive impact on whole school improvement - Increased school-community links <p>Sustainability: The increased capacity and extended knowledge and ideas for teachers of teaching lessons in an active way will continue to be developed. This will impact on the pupils achievement of 60 active minutes a day and encourage a healthy lifestyle. New additional activities during and after school will continue to support this for the forthcoming years.</p>
	Termly sports reports	Sign up for schools swim charter to gain recognition for the schools commitment to extending school swimming learning	RL and CH	Autumn 2018	FREE	
	Conversations with staff	Set personal challenges linked with swimming active learning bags to earn a swimming based reward (e.g. a dive sticks)	RL	Ongoing	20 swimming active learning bags- £400	
		Casade training to all staff on the use of Pedpass for planning and assessment of PE lessons across school	RL to all staff	Sept 2018	Resources £100	
		Orienteering	MH	16.10.18	£75	
		- Staff attendance to Intro to Orienteering course	MH	Nov 2018	1 day supply cover £200	
		- Staff release to implement ideas from course				
		Active learning package level 2-	RL and ??	15.11.19	£950	
		- Active learning across the curriculum course for 2 people at Yarnfield	RL and ??	12.2.19		
		- Active English course for 2 people at The Willows	RL and ??	17.9.18		
	- Active maths course at Milton Primary for 2 people	RL and ??	7.3.19			
	- Leading physical activity interventions at The Willows for 2 people					
	- All active learning cards for all curriculum areas					
	- 6 parent session plans					
	- Lesson plans for active maths, English and physical interventions					
	Explore 'Phunky foods' website for health and fitness lesson plans with strong topic links and possible parent sessions	RL	Autumn 2018	FREE		
	Engage with staff to set up a cooking club open to all children with a focus on making healthy snacks.	RL	Spring 2019	FREE		

	<p>Explore 'Eat like a champ'- Y5 programme</p> <p>Build a digging area in the corner of the field to redirect the pupils' interests in the natural environment. Ask the parents for bark and board contributions.</p> <p>Provide an appropriate surface for outdoor PE activities through turfing of sunken areas of the field</p> <p>Look into a daily mile track around the field</p> <p>Recruit PE ambassadors from Y6 to support with raising the profile of PE across the school</p> <p>Strategic development of lunchtimes consultant support day- morning spent with lunchtime supervisors and afternoon play leader training</p>	<p>RL, MH, JB, PS and BJ RL</p> <p>RL and TM</p> <p>RL</p> <p>RL</p> <p>RL and LK</p>	<p>Autumn 2018 Sept 2018</p> <p>Autumn 2018</p> <p>Autumn 2018</p> <p>Autumn 2018</p> <p>Sept 2018</p>	<p>FREE Through parent contributions</p> <p>????</p> <p>????</p> <p>£100 for resources</p> <p>Covered in 2018 invoice</p>	
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Links to whole school development plan:

Welbeing

Writing- active English, EY physical development gross skills, Leading physical interventions

2019/20

-Use my healthy year resources to inform pupils through lessons, assemblies and home activities about the importance of meeting health recommendations and leading healthy, active lives Change4Life.

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2020/21