

## St. Michael's Primary School Sports Premium Funding Breakdown

Number of children on roll

422

Sports Premium Funding Total

£20,000

Area of Focus	Evidence of need (Why are we doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact reported
To continue to invest in staff CPD led by staff questionnaires.	Staff questionnaires completed in July '17 identified areas in which staff are less confident in delivering PE within school.	<p>Staff to participate in training or attend courses based on their self-identified areas for development.</p> <p>Staff to apply what they have learnt during training to PE lessons.</p>	R Lewis All Staff	Continuing throughout the year	£1000 + (TBC once courses are booked)	<p><b>Impact</b> Staff have attended a variety of training and have embedded this in school.</p> <p><b>Sustainability</b> Key messages from 'Improving Health and Wellbeing' shared with school staff. Many year groups are using resources shared from this course to promote children's emotional wellbeing.</p> <p>Some year groups have been taught new playground games to share with others on the playground.</p>
To restock and re-organise the PE equipment in school to ensure that	Due to damage or loss, there are no longer full class sets of some equipment.	Order new equipment to fill the gaps where we are missing resources.	R Lewis	Starting in Autumn term	Up to £2,000 for new equipment.	<p><b>Impact</b> PE equipment is easier to find. There is more working equipment to use during PE lessons to ensure all children are actively participating.</p>

<p>there is enough for all to use and that it is stored safely.</p>	<p>Therefore when teaching some sports during PE children can spend longer waiting for equipment to become available or have to work in large groups.</p> <p>Equipment is currently stored in cupboards outdoors on the playground. At the end of PE lessons, equipment is often put back in the wrong cupboards and left untidy or not returned to the cupboards. This means that at the start of lessons, teachers can spend a long time looking for the necessary equipment.</p>	<p>Appoint a group of children (Y5/6) to be PE monitors to ensure equipment is put in the correct places and cupboards are kept tidy.</p>				<p><b>Sustainability</b> The new storage systems means that equipment will not get lost and should be stored correctly in order to be accessed easily. Children can take responsibility for collecting and putting away equipment as it is more easily accessible.</p>
<p>To promote core skills in</p>	<p>As a result of the high expectations</p>	<p>Purchase subscription to 'Active Maths of The Day' to assist</p>	<p>R Lewis C Downie</p>	<p>All year</p>	<p>£594</p>	<p><b>Impact</b> Children enjoy practising their</p>

<p>maths through PE.</p>	<p>set for children at the end of Year 6, as a school we have been focussing on developing core skills in maths and children's speedy recall of these.</p> <p>As a result of the National Obesity Strategy, children should be participating in an hour of physical vigorous activity per day. By incorporating this in curriculum time outside of PE lessons, we can encourage children to be more active in all areas of their lives.</p>	<p>staff with incorporating physical activity into their maths planning and lessons.</p> <p>To encourage children to keep active at home by using 'Active Maths of The Day' within home learning.</p>	<p>All staff</p>	<p>Staff meeting September '17</p>		<p>maths through physical activities.</p> <p><b>Sustainability</b> Staff are developing new activities to use during maths lessons and applying these in other subjects.</p>
<p>To support the emotional health and wellbeing of children and staff within school.</p>	<p>Research has shown that more children and young people are being diagnosed with mental health issues.</p>	<p>To invest time in staff training to build up a variety of strategies to support children in developing their emotional wellbeing and dealing with anxiety and stress.</p>	<p>R Lewis T Bolton</p>	<p>Starting in Oct '17</p>	<p>£900 - Courses and packages working with Caroline Holden.</p>	<p><b>Impact</b> Children are taking part in mindfulness activities. Staff are using 'Go Noodle' and 'Relax Kids' strategies to help support children's emotional wellbeing.</p>

	<p>As a school, we are developing a Growth Mindset. Our school values of perseverance, friendship, forgiveness, respect, belonging and courage support the development of emotional wellbeing.</p>	<p>To develop the school environment so that children feel more relaxed in their learning environment in order to complete their learning to the best of their ability.</p> <p>To create a health and wellbeing school action plan to develop the health and wellbeing of all staff and pupils.</p>			<p>Up to £500 to buy resources and materials to support health and wellbeing.</p>	<p><b>Sustainability</b> All teachers have built up and are adding to a bank of strategies to develop emotional wellbeing.</p>
<p>To encourage children to engage more with outdoor activity and develop personal skills such as risk-taking and resilience.</p>	<p>As part of our key skills we encourage children to develop personal skills such as taking risks and being resilient.</p> <p>As part of our wider school life, we are trying to encourage children to participate in physical activity outside of school time.</p>	<p>As a school, develop a 'St Michael's Passport' to be introduced to children inspired by the National Trust 50 things to do. To be comprised of activities and experiences for children to aim to complete by the end of their time at school.</p> <p>To introduce a 'sporting selfies' display within school to celebrate sports children have taken part in outside of school.</p> <p>To use the new school launch pad to create a blog celebrating and reporting sports within and outside of school. To encourage children to actively contribute to this blog.</p>	<p>J. Webster/ R. Lewis and children</p>	<p>Starting in Dec '17</p>	<p>Est. £1,5000</p>	<p><i>Books have been delivered to school and will be distributed and introduced to children before the summer holidays. This is ongoing over the next year.</i></p>

<p>To encourage children to take a leading role in physical activity within school, particularly during lunch and break times.</p>	<p>During break and lunch times, children are often bored and behaviour can be affected by this.</p> <p>As a result of the National Obesity Strategy, children should be participating in an hour of physical vigorous activity per day.</p>	<p>PE co-ordinator and lunch time supervisor to work with groups of children to teach them new games they can play during break and lunch times.</p> <p>PE co-ordinator and lunch time supervisor to develop a way to train Y5/6 children to become playground leaders and do so with the current Y5/6 children.</p> <p>To invest in equipment to be used by children for physical vigorous activity during break and lunchtimes and to identify a way in which to store these that children can be responsible for them.</p>	<p>R Lewis A Horsley</p>	<p>Throughout the year</p>	<p>Up to £500 for purchase of new play time equipment.</p>	<p><b>Impact</b> Children have been taught a variety of new games to play on the playground and enjoy playing them. Suitable equipment has been purchased for playtimes and lunchtimes and children are using this.</p> <p><b>Sustainability</b> A variety of the games taught to children involve no equipment so can be taught to all year groups and played without equipment. Children have been shown how to store equipment correctly so it is looked after and lasts a long time.</p>
<p>To facilitate increased swimming lessons to ensure that all children leave school able to swim 25m.</p>	<p>Swimming lessons have shown that many children are unable to swim 25m.</p>	<p>Year 3 and 4 children to take part in more swimming lessons throughout the year.</p>	<p>School</p>	<p>All year</p>	<p>Up to £1000 (TBC)</p>	
<p>To remove the deficit of balances remaining from previous year's PE spending.</p>		<p>All outstanding payments for clubs and equipment from 2016-17 school year have been paid.</p>	<p>School</p>	<p>Autumn term</p>	<p>£4,000</p>	

### Swimming at St. Michael's Primary School

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	83%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (2017-18) - extended provision across the full school year.