



Marking and Feedback Policy

Marking and feedback:

Children should be given regular written feedback and the time to respond. Such feedback could include use of symbols, annotations and written comments.


Verbal feedback (indicated by VF) is valued and considered to be the most effective method to have an immediate impact on a child's learning.


The learning outcome that a child is working towards should be clear and feedback should relate to this.


Teachers will always model good examples of English and presentation when marking.

*In Yr2 and 6 marking of independent writing may vary from the policy during the spring/summer term due to the requirements of the external moderation process.

Self/Peer Assessment

 I feel confident and feel I have achieved my learning outcome.

 I have made some progress towards achieving my learning outcome but still need further time to practise.

 I don't feel I am making good enough progress towards achieving my learning outcome and need further support.

Purple pens/pencils will be used by children to edit and improve their learning.

Children may also make reflective comments linked to the learning outcomes.

OA	Objective achieved
PA	Objective partly achieved
NA	Objective not achieved
HP	House point
T	worked with/guided by teacher
VF	Verbal feedback given
R	Ruler
FS	Finger spaces
C	Correction in maths
A	Capital letter
→	_____ Practice spelling
//	New paragraph
●	Full stop
!	Exclamation marks
“ ”	Speech marks
?	Question mark
TA	Marked by TA
ST	Marked by supply teacher
←	Start your work here
_____	Remember to underline
→	Improvement target (Wish)
**	What is done well (2 stars)